



DIGITAL CITIZENSHIP

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DICIPASS
European Digital Citizenship Plan
for Youth Empowerment and Participation



Associació Programes Educatius
OPEN EUROPE

NATIONAL INDEX – SPAIN

The Spanish Council of Ministers approved, in 2013, the **Digital Agenda for Spain**. Its aim is 'to transfer the benefits of new technologies to citizens, companies and the administration'. The action is structured in six objectives related to digital citizenship:



Developing the digital economy for the growth, competitiveness and internationalisation of Spanish companies



Improving e-government and digital public services



Strengthening trust in the digital environment



To promote research, development and innovation in future industries



To promote digital inclusion and literacy and training of new Information and Communication Technology professionals

ABOUT THE STUDY

The study uses both **quantitative** and **qualitative** data. The first one is collected through a **survey** and the second one through a **focus group**.



TARGET GROUPS

The study is focused on **youth workers** and **young people**.

19

YOUNG PEOPLE

Is the sample size for the young people's survey.

16

YOUTH WORKERS

Is the sample size for the youth workers' survey.

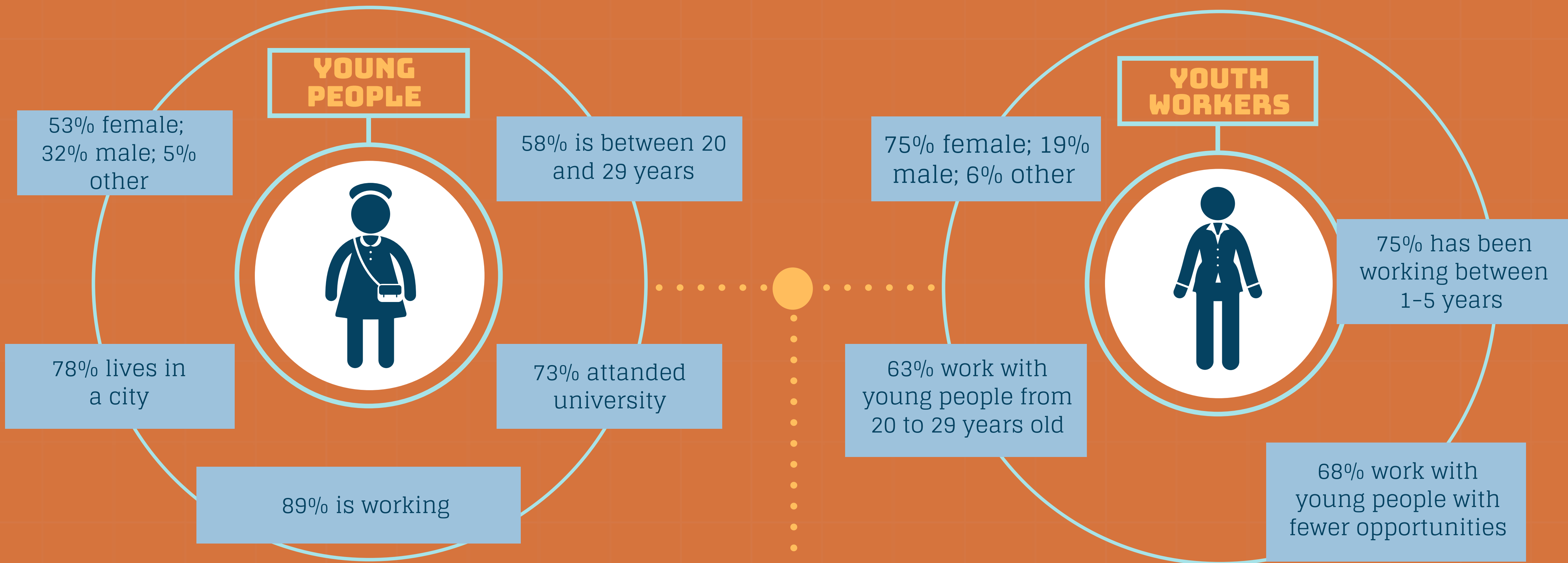
12

YOUTH WORKERS AND YOUNG PEOPLE

Participated in the focus group.



THE SURVEY



PERCEPTION

NO (50%)

There is an equal number of responses of being and not being familiar with the concept.

VARIETY OF CONCEPTS

Political participation and governance; direct democracy; online voting. Opportunities related to the digital world such as knowledge, services and easier and faster procedures. Communication and community, trust and rights.

DIGITAL ACCESS (53%)

Also it is highlighted **Digital Literacy** and **Digital Rights and Responsibilities**

YES (47%)

Most of the participants think there is a difference, while 37% don't know. The remaining part said "no".

HAVE YOU EVER HEARD THE TERM "DIGITAL CITIZENSHIP"?

WHAT DOES DIGITAL CITIZENSHIP MEAN TO YOU?

WHICH ARE THE MOST IMPORTANT ELEMENTS OF DIGITAL CITIZENSHIP TO YOUNG PEOPLE?

DO YOU THINK THERE IS A DIFFERENCE BETWEEN BEING A STREET CITIZEN AND ONLINE CITIZEN?

YES (44%)

Most of the participants have heard the term, while 38% have not. The remaining part is not sure.

MAIN IDEAS

Rights and responsibilities online; participation and active citizenship; tools and opportunities for learning and accessing information; security in terms of personal data usage and well being. Globalization and new ways to interact with others.

DIGITAL ACCESS (69%)

Digital Literacy, **Digital Rights and Responsibilities** and **Digital Communication** is also considered as important

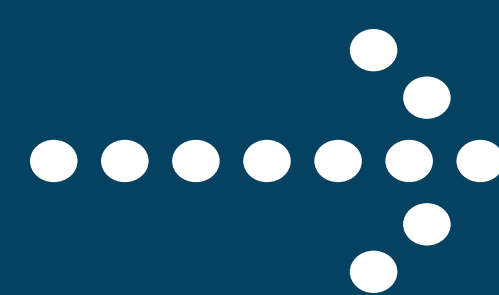
YES (50%)

Some participants argue that aspects related to online activity are more difficult to control and there's a lack of knowledge on the repercussions of one's actions.

FURTHER LEARNING

89%

of all the respondents have never participated in a training course, workshop or event related to Digital Citizenship.



74%

of all the respondents would be interested in participating in a course about the topic.

FOCUS GROUP

PERCEPTIONS OF DIGITAL CITIZENSHIP

Digital citizenship can be understood as:

- ✓ **ASSOCIATION TO THE CONCEPT "INTERNET", "RESPECT" AND "FREEDOM"**
- ✓ **CONCEPT USED IN PUBLIC INSTITUTIONS LIKE UNEMPLOYMENT OFFICE OR SCHOOLS**
- ✓ **THE IMPORTANCE OF PREVENTION OF CYBERBULLYING IN THIS AREA**

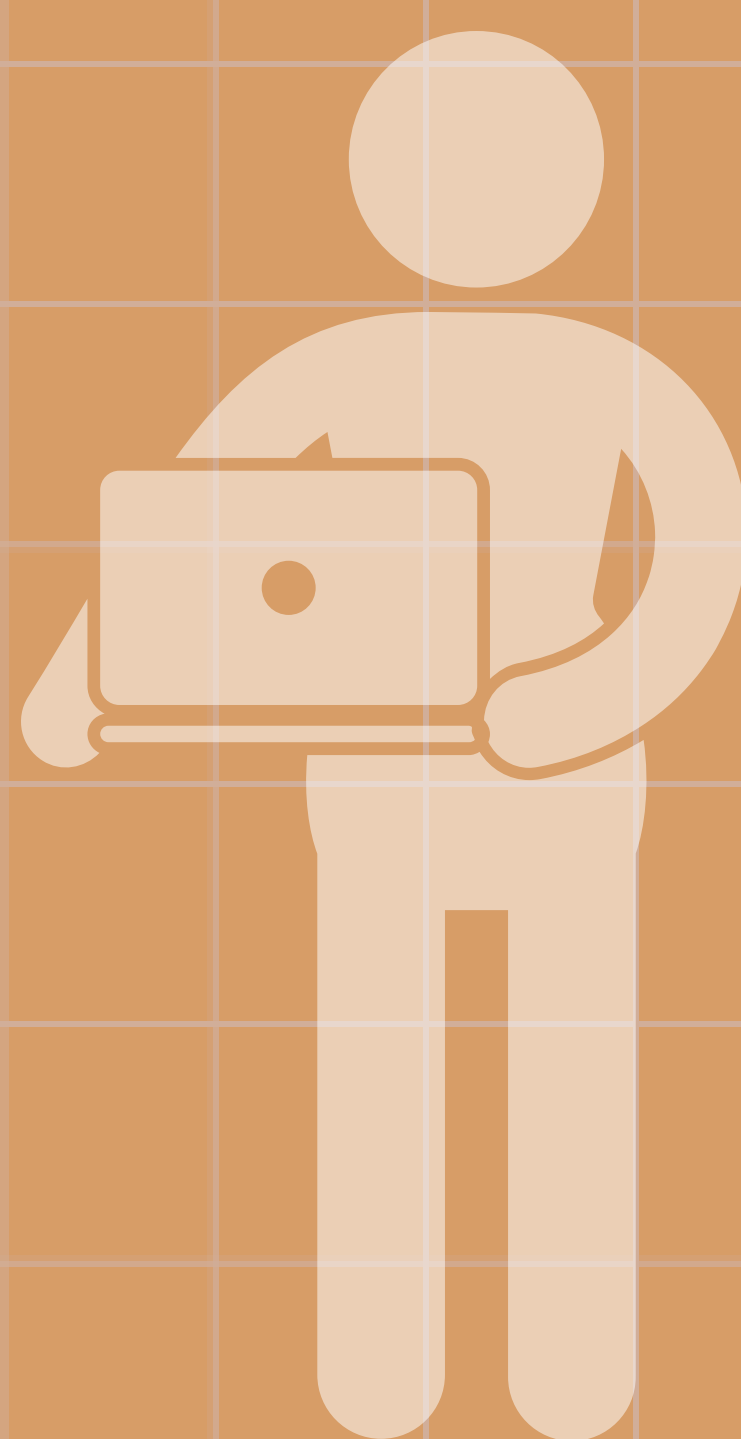
"It is important that young people get to know the national and European legislation related to digital citizenship so they are aware of their rights and responsibilities."

CITIZENSHIP AND DIGITAL CITIZENSHIP

Your rights and responsibilities are the same as citizen. Otherwise, the consequences of your acts can be different. It is important to be conscious of your online activity.

Digital citizenship can allow you some privacy and protection in the sense that you use an account on a private mode.

In digital citizenship, the online historic usage "stays forever". It is difficult to control what happens on the internet.



LEARNING NEEDS