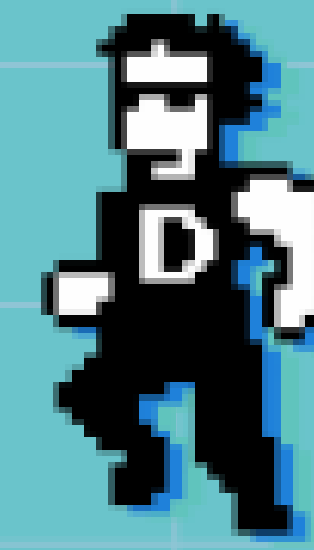


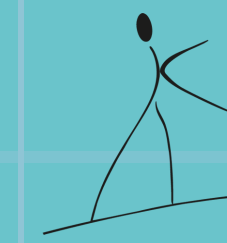


DIGITAL CITIZENSHIP

Pr.Nr.: 2019-1-DE04-KA205-017888



DICIPASS
European Digital Citizenship Plan
for Youth Empowerment and Participation



CULTURE GOES EUROPE
SOZIOKULTURELLE INITIATIVE ERFURT E.V.

NATIONAL INDEX – GERMANY

The EU Youth Strategy 2019-2027, which was developed with the participation of young people, aims to improve cooperation between the EU member states in the field of youth policy. Since 2010, the German State has committed to implementing the strategy through initiatives, such as:



The **Structured Dialogue Process**, cooperating with the **German Federal Youth Council (DBJR)**, which brings decision-makers and young people directly together.



The **Digital Agenda 2014-2017** also plays an important role in digital youth participation



The **Digital Volunteer Year** was launched to test the potential of charitable activities using digital media.



And the agreement **DigitalPakt School 2019 to 2024**, which is planned to be implemented in different municipalities of Germany; including Thuringia.

ABOUT THE STUDY

The study uses both **quantitative** and **qualitative** data. The first one is collected through a **survey** and the second one through a **focus group**.

2

TARGET GROUPS

The study is focused on **youth workers** and **young people**.

32

YOUNG PEOPLE

Is the sample size for the young people's survey.

31

YOUTH WORKERS

Is the sample size for the youth workers' survey.

14

9 YOUTH WORKERS AND 5 YOUNG PEOPLE

Participated in the focus group. Two were part of the coordination team, and one was a moderator.



THE SURVEY

YOUNG PEOPLE



63% female; 31% male; 6% other

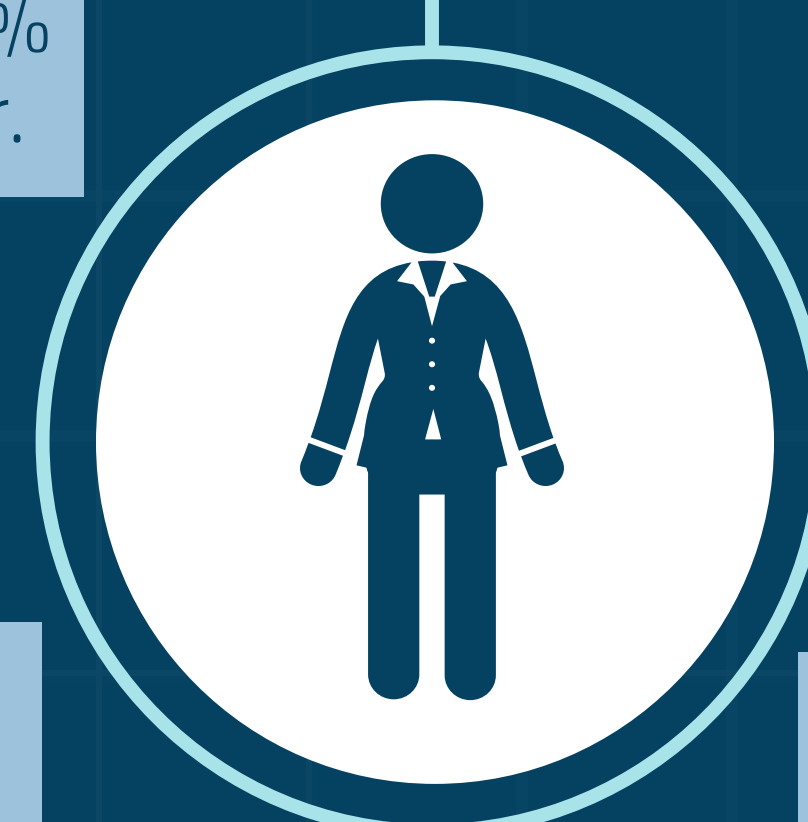
72% of the sample is between 20 to 29 years

81% lives in a city or big city

34% is currently studying at college, university or VET institution; 28% is working

50% University graduate; 28% high school

YOUTH WORKERS



58% female; 39% male; 3% other.

45% has been working for 1 and 5 years

71% work with young people from 20 to 29 years

77% work with young people with fewer opportunities

58% have worked directly with young people with a migrant and ethnic minority background

PERCEPTION

NO (50%)

Most of the participants have not ever heard the term, while only 41% have. The remaining part is not sure.

VARIETY OF CONCEPTS

Such as, online elections, electronic visa, awareness, inclusion, technology, responsibility, knowledge, identity, connection, open information, no bureaucracy, opportunity to acquire rights digitally, internet access, and convenience

DIGITAL ACCESS (59%)

The second-highest percentage (50%) was Digital Security.

YES (47%)

Most of the participants think there is a difference, while 31% don't know. The remaining part said "no".

HAVE YOU EVER HEARD THE TERM "DIGITAL CITIZENSHIP"?

WHAT DOES DIGITAL CITIZENSHIP MEAN TO YOU?

WHICH ARE THE MOST IMPORTANT ELEMENTS OF DIGITAL CITIZENSHIP TO YOUNG PEOPLE?

DO YOU THINK THERE IS A DIFFERENCE BETWEEN BEING A STREET CITIZEN AND ONLINE CITIZEN?

YES (48%)

Most of the participants have heard the term, while 42% have not. The remaining part is not sure.

3 MAIN CLUSTERS OF IDEAS

1. "Digital rights"
2. "Belonging to certain imagined community"
3. "Digital security" and "Data protection"

DIGITAL SECURITY (61%)

The second-highest percentage (48%) was Digital Acces.

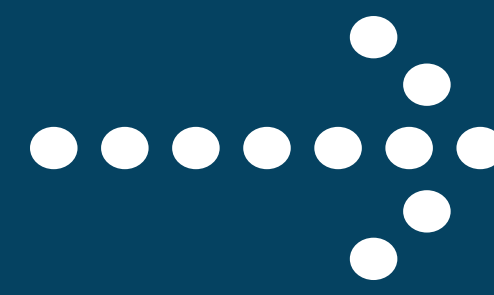
YES (58%)

Most of the participants answered "yes", while 26% consider there is no difference. The remaining part doesn't know.

FURTHER LEARNING

81%

of all the respondents have never participated in a training course, workshop or event related to Digital Citizenship.



84%

of all the respondents would be interested in participating in a course about the topic.

FOCUS GROUP

PERCEPTIONS OF DIGITAL CITIZENSHIP

Digital citizenship can be understood as:

- ✓ **COMPETENT ENGAGEMENT WITH DIGITAL TECHNOLOGIES**
- ✓ **PARTICIPATING ACTIVELY AND RESPONSIBLY**
- ✓ **INVOLVEMENT IN THE LEARNING PROCESS OF LEARNING**
- ✓ **UNDERSTANDING HUMAN DIGNITY**



"Being a digital citizen means knowing what is right and wrong, exhibiting intelligent technology behavior and making good choices when online".



CITIZENSHIP AND DIGITAL CITIZENSHIP

Citizenship is associated with the **rights and responsibilities** of living in a community. However, in the digital age, citizenship straddles both offline and online worlds.

Each of these worlds provides **different possibilities**, which also gives rise to differing consequences, both legal and moral.

Regardless of the extent of convergence between physical and virtual worlds, **citizens must be digitally competent** to be an active citizen.



LEARNING NEEDS